

Innovate UK BPE-Maximising the Outcomes

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The BPE Programme

 Innovate UK (previously Technology Strategy Board) in last stages of 4 year BPE programme investigating over 100 new build and retrofit projects.



NATIONAL ENERGY FOUNDATION

BPE programme objectives

- Embed BPE in professional practice
- Assemble a suite of 'fit for purpose'
 BPE tools
- Better understand how to deliver high performing buildings



InnovateUK – Building Performance Evaluation Programme



2010 - 2014

- Over 100 new build projects + 3 refurb
- 49 non-domestic studies, 56 buildings
- 366 dwellings (developments 3989 dwellings)
- Completion and early occupation / in-use
- Energy use typically 2.5- 4.5 times predicted



Emerging themes – courtesy Innovate UK

- Fabric thermal performance specification and construction; risky design details; thermal bridge and bypass; air tightness
- Modelling discrepancies non-standard hours, unregulated loads, assumptions
- Commissioning buildings not fully commissioned
- Sub-meters and reconciliation poor metering tree; meters not functioning or understood
- BMS training, complexity, functionality,
- User controls complexity, operating instructions and labelling
- Lighting too much, zoning deficiencies and lack of control
- HVAC integration and control of multiple systems
- Renewables and MVHR installation, operation and maintenance

....so what?



Beyond the BPE programme

- How can the BPE programme outputs be used to transform the market for new buildings? (motive, means and opportunity)
- What progress has been made in embedding BPE in professional practice? How can this be increased?
- BPE tools what tools and techniques are suitable for which circumstances? Where are the gaps?



Beyond the BPE programme

- Who could take action to deliver better performing buildings?
 - Professionals (architects, consultants and specialists)
 - Clients and developers
 - Contractors, builders and installers
 - Construction products manufacturers
 - Government
- How can they access, interpret and act on the findings?
- Why should they? (incentives and consequences)





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